

Instructional Strategies for Braille Literacy- Errata Sheet

Frances Mary D'Andrea, Diane P. Wormsley

**HV1672
D35
1997
E76**

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Due to a computer error, the tables on pp. 247, 248, and 249 printed incorrectly. The tables should appear as follows:

MISCU ANALYSIS CHART		
No.	Error	Text
1.	mowed :: :: ::	Showed :: :: ::
2.	---	cat
3.	very	---
4.	for Rufus everywhere	everywhere for Rufus

Figure 7-8. Recording Reading Errors on the Miscue Analysis Chart

Source: Adapted with permission from James F. Christie, "The Effect of Grade Level and Reading Ability on Children's Miscue Patterns," *Journal of Educational Research*, 74 (1981), pp. 419-423.

MISCU ANALYSIS CHART		
No.	Error	Text
1.	John :: :: :: ::	Jack :: :: :: ::
2.	mowed :: :: ::	Showed :: :: ::
3.	did name	named
4.	placed :: :: :: ::	played :: :: :: ::

Figure 7-9. Recording Different Types of Errors

Source: Adapted with permission from James F. Christie, "The Effect of Grade Level and Reading Ability on Children's Miscue Patterns," *Journal of Educational Research*, 74 (1981), pp. 419-423.



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MISCU ANALYSIS CHART			
No.	Error	Text	Graphic/Tactile Similar Yes
1.	that ::	the ::	✓
2.	was ::	just ::	✓
3.	walks :: :: :: :: ::	walked :: :: :: :: ::	✓
4.	find :: :: ::	finished :: :: :: :: ::	✓
5.	now :: ::	no :: ::	✓
6.	started :: :: :: ::	stated :: :: :: ::	✓
7.	now :: ::	was ::	
8.	up :: ::	down :: :: ::	

Figure 7-10. Recording Errors that Are Graphically/Tactilely Similar on the Miscue Analysis Chart

Source: Adapted with permission from James F. Christie, "The Effect of Grade Level and Reading Ability on Children's Miscue Patterns," *Journal of Educational Research*, 74 (1981), pp. 419-423.

HV1672 D35 1997 E76
D'Andrea, Mary Francis;
Wormsley, Diane P.
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